

Date: Aug. 2025

Syllabus - Teaching Program for the Course

Survey of Biblical Literature

**Dr. Chana Tannenbaum**05-023-80

05-065-80

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| --- | --- |
| **Course Type:** | Lecture |
| **Scope of credits:** | 1 |
| **Year of study:** | 2025-2026 |
| **Semester:** | Spring |
| **Day & Time:** | Monday 9-10:30/ 10:30-12:00 |
| **Reception Time:** | Upon appointment |
| **Lecturer Email:** | DRCTANN@Gmail.com |

**Course description and learning goals**

**Course Abstract**

The objective of this class is to familiarize students with the books of *Neviim* (prophets).

**Learning objectives**

The goal is to allow students to have an exposure to all the scripture, provide them with basic knowledge and introduce the skills and desire to explore the books further and more in depth in the future. Each class will begin with a short introduction to the book, followed by student self-study of the relevant chapter commencing with a discussion of the text studied.

**Knowledge**

1. Learners will become familiar with all the different Books of Prophets
2. Learners will be able to apply ancient texts to modernity.
3. Learners will gain fundamental principles of Judaism.

**Skills**

1. Learners will develop higher order thinking skills
2. Learners will evaluate texts that are relevant to their lives
3. Learners will critique and engage with source, integrating these perspectives into their own analyses.

**Values (if applicable)**

Learners will become familiar with fundamental Jewish and universal values like, repentance, responsibility, kindness.

**Active learning –** **lessons plan:**

You can plan an active learning process for the entire course or listfor each active learning activity lesson in the following table:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Lesson No. | Topic | Active learning | Required reading | Assessment |
| 1 | Tehillim | Collaborative learning | 23 | Belief |
| 2 | Mishli | Collaborative learning- | Chapter 31 | Woman of Valor |
| 3 | Iyov | Collaborative learning | Beginning and End | Why do bad things happen to good people |
| 4 | Shir hashirim | Collaborative learning | Whole book | Hearing the Knocks |
| 5 | Rut | Collaborative learning | Chapter 1 | Opportunities |
| 6 | Eicha | Collaborative learning | Whole book | The temple and its purpose |
| 7 | Esther | Collaborative learning Video | Whole book | Gods hidden face and human involvement |
| 8 | Kohelet | Collaborative learning | Chapter 1 | What is man’s purpose in the world |
| 9 | Daniel | Collaborative learning | Chapter 1 | Maintaining Jewish Identity |
| 10 | Ezra and Nehemia | Collaborative learning | Chapter 1 | History repeats itself |
| 11 | Divrei hayamim | Collaborative learning | 2 chapter 31 | Repentance |
| 12 |  |  |  |  |
| 13 |  |  |  |  |
| 14 |  |  |  |  |

\* There may be changes in the syllabus depending on learning progress and effectiveness

**Final grade**

|  |  |
| --- | --- |
| Description of the learning product | Weight in the final score |
| Completing Weekly assignments | Will account for 25% of the final grade |
| Midterm assignment | 25% of final grade |
| Final | 50% of grade |
|  |  |

**Course** requirements

* **Assignments** – assigned to the student during each class to facilitate engagement and familiarity with the ancient texts
* **Attendance** –is a requirement –
*  **Prerequisites**
* The only Prerequisite is the desire to learn



**Bibliography: Up-to-date** **reading, viewing, and listening content items**

**Rachav:**

**Rashi yehoshua 2:2**

**Radak Yehoshua 2:4**

**Malbim**

**Zevachim 116a-b**

**Mechilta Tanchuma Yitro 2:1**

**Yerushalmi Brachot 2:8**

**Sanhedrin 106a**

**Megillah 15a**

**Rambam Hil Teshuva 2**

**Dvora:**

**Megillah 14a**

**Rashi/radak/ralbag shoftim 4:4**

**Sefer hachinuch mitzvah 77**

**Sifri devarim 157**

**Yalkut shimoni shoftim 42**

**Vayikra Rabbah 23**

**Shaul**

**Kol Dodi Dofek: Mournful thoughts on confession 2**

**Radak/abarbenel shmuel 15:1**

**Or hachaiim devaim 13:18**

**Berachot 63b**

**Yoma 22b**

**Shabbat 56b**

**Moreh Nevuchim 3:32**

**Sefer HaIkrim 4:26**

**David**

**Shabbat 56a**

**Tehillim 51**

**Eben Ezra/radak tehillim 51**

**Sanhedrin 107**

**Avodah Zara 4b**

**Medrash tehillim 51:3**

**Medrash shachor tov 51:3**

**Moed Katan 9a**

**Yoma 86a**

**Eliyahu**

**Sefer HaIkrim 4**

**Midrash Tehillim 117**

**Ramabm hil Yesodie Hatorah 9:3**

**Radak/abarbene/**

**Berachot 6b**

**Berachot 31b**

**Rav Sa'adya Gaon's work, "Ha-Nivchar be-Emunot u-Vede'ot fourth article**

**Chizkiyahu**

**Mishna Pesachim 4:9**

**Sanhedrin 94b**

**Ein Yaakov Brachot 1**

**Berachot 10a/54a**

**Yerushalmi Berachot 2:6/4:4**

**Tanna dbei eliyahu 8**

**Yirmiyahu**

**Amos chacham intro to Yirmiyahu**

**Devarim 18:21-22**

**Sifri Devarim 178**

**Medrash Tanchuma Veyara 13**

**Devarim 13:2-6**

**Rambam Hil Yesodi Hatorah 10:4/8:2-3**

**Moreh nevuchim 2:40**

**Sanhedrin 89a**

**Martin Buber “false prophets”**

**Yerushalmi Sanhedrin 11:5**

**Yechezkel**

**Mark Twain Innocents Abroad chapter 56**

**Vayikra 18:24-28**

**Maharsha Chiddushei Aggadot Sanhedrin n98a**

**Rambam Hil Teshuva 1:4**

**Smag Positive Mitzvah 74**

**Ramban Devarim 32:26**

**Berachot 32a**

**Ramban Devarim 30**

**Berachot 12b**

**Yona**

**Megillah 14b**

**Radak Yona 1:1**

**Taanit 15a**

**Beit yosef orach haiim 622:2**

**Baba batra 16a**

**Yerushalmi Taanit 2:5**

**Yalkut Shimoni 555**

**Rambam Hil Teshuva 2:1**

**Minchat chinuch 364**

**Students will receive a sourcebook with all necessary reading**